# Fluent in Five 

## Daily Arithmetic Practice Week 7

## Year 5

## Year 5 - Week 7

Please note, we always recommend reading 'Your Guide to Using Fluent in Five' before using these resources with your class.

## This week in a nutshell

- Mental multiplication of two multiples of 10 or 100 is introduced for the first time (e.g. $50 \times 20$ ).
- Questions continue to focus on finding fractions of amount and pupils are introduced to the 'fraction $\times$ number $=$ ' notation for the first time (e.g. $\frac{1}{5} \times 15=3$ ).
- Written methods continue to focus on short multiplication, together with the addition and subtraction of whole numbers with 5 or more digits.

Fluent in Five - Year 5
Week 7 - Day 1

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| 1 | $2.43 \times 10=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 2 | $60 \times 70=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 mark |
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Fluent in Five - Year 5
Week 7 - Day 1

| 4 | $343 \times 7=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 5 | 11,664 + 23,349 = |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Fluent in Five - Year 5
Week 7 - Day 1

## Answer Sheet

Remember, ( $M$ ) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $2.43 \times 10=\mathbf{2 4 . 3}(\mathrm{M})$
2. $60 \times 70=\mathbf{4 , 2 0 0}(\mathrm{M})$
3. $\frac{3}{7}$ of $28=\mathbf{1 2}(\mathrm{M})$
4. $343 \times 7=\mathbf{2 , 4 0 1}(\mathrm{W})$
5. $11,664+23,349=\mathbf{3 5 , 0 1 3}(W)$

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| 5 | 17,953-11,695 = |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Fluent in Five - Year 5
Week 7 - Day 2

## Answer Sheet

Remember, ( $M$ ) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $3,763 \div 3=\mathbf{1 2 5 4} \mathbf{r} \mathbf{1}$ or $\mathbf{1 2 5 4 . 3 3}$ or $\mathbf{1 2 5 4} \frac{\mathbf{1}}{\mathbf{3}}$ (W)
2. $30 \times 60=\mathbf{1 , 8 0 0}(\mathrm{M})$
3. $\frac{1}{3}+\frac{1}{3}=\frac{2}{3}(M)$
4. $\frac{7}{12} \times 144=84(M)$
5. $\mathbf{1 7 , 9 5 3 - 1 1 , 6 9 5 = \mathbf { 6 , 2 5 8 } ( W )}$

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(1)

| 3 | $\frac{1}{7} \times 140=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Week 7 - Day 3



Fluent in Five - Year 5
Week 7 - Day 3

## Answer Sheet

Remember, ( $M$ ) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $40 \times 70=\mathbf{2 , 8 0 0}(\mathrm{M})$
2. $431 \times 7=\mathbf{3 , 0 1 7}(W)$
3. $\frac{1}{7} \times 140=20(\mathrm{M})$
4. $\frac{2}{6}+\frac{3}{6}=\frac{5}{6}(M)$
5. $\mathbf{1 8}, \mathbf{0 3 5}+\mathbf{1 1 2 , 4 0 4}=\mathbf{1 3 0 , 4 3 9 ( W )}$

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| 4 | $9,321 \times 6=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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## Answer Sheet

Remember, ( $M$ ) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $700+\mathbf{1 , 3 0 0}=2,000(\mathrm{M})$
2. $3+5+3=\mathbf{1 1}(\mathrm{M})$
3. $300 \times 300=90,000(\mathrm{M})$
4. $9,321 \times 6=\mathbf{5 5 , 9 2 6}(W)$
5. $89,932-54,837=\mathbf{3 5 , 0 9 5}(\mathrm{W})$

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| 1 | $700+200=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 2 | $\frac{4}{5} \text { of } 600=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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## Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $700+200=900(\mathrm{M})$
2. $\frac{4}{5}$ of $600=480(\mathrm{M})$
3. $638 \times 5=\mathbf{3 , 1 9 0}(W)$
4. $500 \times 600=\mathbf{3 0 0}, \mathbf{0 0 0}(\mathrm{M})$
5. $88,483-79,948=\mathbf{8 , 5 3 5}(\mathrm{W})$
