

## Stamshaw Junior School - English Curriculum - Long Term Overview - Year 4

Text Types - Narrative - Instructions - Recounts - Persuasion - Explanation - Discussion - Information Report

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4	<p><b>Topic:</b> Potions</p> <p><b>Text Types Covered:</b> Recounts Narrative Information Report</p> <p><b>Class Reader:</b> Doctor Proctor Fart Powder Romeo and Juliet</p> <p><b>Supporting Materials:</b> History of Anaesthesia Robert Liston Surgery recount Magic spells</p> <p><b>Writing Opportunities(*):</b> Letter to Mrs Cooper Letter to Dr Jones* Character description Dialogue between two characters Alternative ending to Romeo and Juliet*</p> <p><b>NC Grammar Skills Taught:</b> Subordinating and coordinating conjunctions Prepositions</p>	<p><b>Topic:</b> Traders and Raiders</p> <p><b>Text Types Covered:</b> Recounts Narrative</p> <p><b>Class Reader:</b> Killing Ground</p> <p><b>Supporting Materials:</b> Butser in school trip Monk diary entry</p> <p><b>Writing Opportunities(*):</b> Diary as Seth Diary as a monk Trip recount *</p> <p>Setting description of Moors Setting description of Saxon Village *</p> <p><b>NC Grammar Skills Taught:</b> Use of paragraphs Expanded noun phrases Conjunctions Adverbs and adverbials</p> <p><b>Poetry:</b></p>	<p><b>Topic:</b> Mountains and Rivers</p> <p><b>Text Types Covered:</b> Narrative Persuasion Recount Information Report</p> <p><b>Class Reader:</b> Raging Rivers</p> <p><b>Supporting Materials:</b> The caravan Hilsea Moat information pamphlet Job description for TA Baby Aliens got my teacher Wind in the willows</p> <p><b>Writing Opportunities(*):</b> Job description Job Advert Trip Recount to Hilsea* The caravan innovate*</p> <p><b>NC Grammar Skills Taught:</b> Ous suffix Direct Speech</p>	<p><b>Topic:</b> Burps, Bottoms and Bile</p> <p><b>Text Types Covered:</b> Instructions Explanation Information Report Narrative</p> <p><b>Class Reader:</b> Demon Dentist</p> <p><b>Supporting Materials:</b> Non-fiction - human body/teeth</p> <p><b>Writing Opportunities(*):</b> Main character description* Supporting character description Setting description</p> <p><b>NC Grammar Skills Taught:</b> Expanded noun phrases Use of paragraphs</p> <p><b>Poetry:</b> Simile poetry/ Haikus</p>	<p><b>Topic:</b> Blue Abyss</p> <p><b>Text Types Covered:</b> Narrative Recount Information Report Persuasion</p> <p><b>Class Reader:</b> Treasure Island</p> <p><b>Supporting Materials:</b> Biographies Tourism leaflets 10,000 leagues under the sea</p> <p><b>Writing Opportunities (*):</b> Famous explorer biography* Topical stimulus Persuasive letter about climate Persuasive letters about tourism* Dilemma Story Dilemma Story innovate*</p> <p><b>NC Grammar Skills Taught:</b> Use of paragraphs Adverbs and Adverbials Conjunctions</p>	<p><b>Topic:</b> 1066</p> <p><b>Text Types Covered:</b> Narrative - Play scripts Information Report</p> <p><b>Class Reader:</b> Viking Boy</p> <p><b>Supporting Materials:</b> Guide books I was there - 1066</p> <p><b>Writing Opportunities(*):</b> Guide book for Viking Boy* Play script of a scene* Diary writing Questions for Harold Godwinson Job descriptions Letter writing</p> <p><b>NC Grammar Skills Taught:</b> First person perspective Conjunctions Adverbs and adverbials Prepositions</p> <p><b>Poetry:</b> Story poems Kennings</p> <p><b>Curriculum Links:</b> Art, History</p>

<p>Punctuating speech Expanded noun phrases Fronted adverbials for time, place and manner</p> <p><b>Poetry:</b> Rhyming poetry - Magic spells</p> <p><b>Curriculum Links:</b> Art, History, Science</p>	<p>Story/Epic poetry <b>Curriculum Links:</b> DT, History, Geography</p>	<p>Adverbs and Adverbials Homophones Present perfect tense Apostrophes</p> <p><b>Poetry:</b> Acrostic snow poems</p> <p><b>Curriculum Links:</b> DT, Geography, Science</p>	<p><b>Curriculum Links:</b> Science</p>	<p><b>Poetry:</b> Ocean animal poetry - Riddles</p> <p><b>Curriculum Links:</b> Geography, Science, History</p>	
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