Stamshaw Junior School - English Curriculum – Long Term Overview - Year 3

Text Types - Narrative - Instructions – Recounts – Persuasion – Explanation – Discussion – Information Report

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	**Topic:** Predators **Text Types Covered:** Recounts and character description **Class Reader:** Evie and the Animals - Matt Haig **Supporting Materials:** Run Wild Variety of Animal Poems Non-fiction titles - Deadly 60 **Writing Opportunities (*):** Simile Poems Personal recount of 'Birds of Prey' visit. Description of an exotic bird * Character description based on 'Evie and the Animals' Unaided character description* Dialogue between two characters	**Topic:** Tribal Tales **Text Types Covered:** Narrative - Adventure Stories and Explanation Texts **Class Reader:** Stig of the Dump - Clive King **Supporting Materials:** **Writing Opportunities (*):** Insult Poems Creating suspense Adventure stories - portal to another era of history Unaided portal story Explanation of their own choice Explanation of Stone Age life* **NC Grammar Skills Taught:** Using paragraphs Subordinate conjunctions Adverbs and adverbials	**Topic:** Scrumdiddlyumptious **Text Types Covered:** Narrative - character description Present Perfect Tense Poetry Making a new chocolate bar instructions **Class Reader:** Charlie and the Chocolate Factory - Roald Dahl **Supporting Materials:** **Writing Opportunities(*):** Character Profiles, Independent Character Profile of Augustus Gloop* **NC Grammar Skills Taught:** Sentence level focus - using subordinate conjunctions Recognising Clauses Expanded noun phrases	**Topic:** Heroes and Villains **Text Types Covered:** Biographies, Non-Chronological Report, Narrative - Fairy Tales **Class Reader:** Long Walk To Freedom - Nelson Mandela **Supporting Materials:** 101 Dalmatians - Dodie Smith **Writing Opportunities(*):** Biography and questions for Cruella De Vil Modern Versions of Fairy Tales Modern version of Cinderella* Information Report on Nelson Mandela **NC Grammar Skills Taught:** Paragraphing - organising ideas around a theme	**Topic:** Tremors **Text Types Covered:** Narrative - First Person Stories, Newspaper Reports **Class Reader:** The Firework Maker's Daughter - Philip Pullman **Supporting Materials:** Various non-fiction titles - Earthquakes, Volcanoes, Natural Disasters **Writing Opportunities(*):** A child's narrative account of an Earthquake The day of the explosion - The Pompeii Story **NC Grammar Skills Taught:** Causal conjunctions Adverbials Paragraphing Expanded noun phrases	**Topic:** Mighty Metals **Text Types Covered:** Narrative - story openings Explanation Texts **Class Reader:** The Iron Man - Ted Hughes **Supporting Materials:** The Iron Woman - Ted Hughes **Writing Opportunities(*):** Explanation - How the Iron Man catches his prey. How a bird of prey catches its prey* Iron Man openings - focussing on setting Discussion - Were the people right to try and capture the Iron Man. Unaided discussion - topical stimuli - looking at the news **NC Grammar Skills Taught:** Subordinating and coordinating conjunctions

NC Grammar Skills Taught:	Noun phrases	Adverbs and adverbial phrases	Punctuating direct speech	Poetry: Volcano and Natural	Prepositions
Subordinate and coordinate conjunctions Punctuating speech Expanded noun phrases Adverbials for time	Poetry: Insult Poems in the style of a Celtic Baird	Present Perfect Tense	Present Perfect Tense Adverbial phrases Fronted adverbials	Distaster Poems - Performance Poetry and Poetry Slam	Adverbials including time phrases Specific noun choices
	Curriculum Links: Topic, Art	Poetry: 'I have...' - Poems written in the Present Perfect Tense		Curriculum Links: Geography, Science	Poetry: Molten, Hot and Fiery - list poems including
Poetry: Simile poems - using similes to describe predators		Curriculum Links: Art, Geography - Where does our food come from?	Poetry: Riddles - writing riddles about our favourite heroes.		publishing in metallic pens
			Curriculum Links: History, PSHE		Curriculum Links: DT, Art, History
Curriculum Links: Science, Art					

* = unaided write