

## Stamshaw Junior School - English Curriculum - Long Term Overview - Year 5

Text Types - Narrative - Instructions - Recounts - Persuasion - Explanation - Discussion - Information Report

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 5</b>	<p><b>Topic:</b> Alchemy Island (Science/Geography)</p> <p><b>Guided Reading:</b> The Lion, The Witch and The Wardrobe.</p> <p><b>Class Reader:</b> The Lion, The Witch and The Wardrobe.</p> <p><b>Supporting Materials:</b> Examples of biographies Clip of man falling into black-hole</p> <p><b>Writing Opportunities(*):</b> Biography Narrative (continuation of given scenario)</p> <p><b>NC Grammar Skills Taught:</b> Word classes Sentence types First, second, third person</p> <p><b>Poetry:</b> What lays behind the wardrobe</p>	<p><b>Topic:</b> Ancient Egypt (History)</p> <p><b>Guided Reading</b> Kensuke's Kingdom</p> <p><b>Class Reader:</b> Skellig</p> <p><b>Supporting Materials:</b> Examples of instructions Image of setting Video of girl running</p> <p><b>Writing Opportunities(*):</b> Setting description Instruction writing</p> <p><b>NC Grammar Skills Taught:</b> Sentence types Word classes Conjunctions Relative clauses Imperative verbs</p> <p><b>Poetry:</b> Speech and language: Recording of 'Egyptian God Documentary' - short clip</p>	<p><b>Topic:</b> Space (Science)</p> <p><b>Guided Reading</b> War Horse</p> <p><b>Class Reader:</b> War Horse</p> <p><b>Supporting Materials:</b> War Horse clips Examples of diaries Examples of newspaper reports</p> <p><b>Writing Opportunities(*):</b> Direct Speech (War Horse newspaper article) Diary entry (perspective of war from animal's point of view)</p> <p><b>NC Grammar Skills Taught:</b> Speech punctuation Punctuation for parenthesis Tense Person Formal/informal</p>	<p><b>Topic:</b> Portsmouth through the years (History/Geography)</p> <p><b>Guided Reading:</b> War Horse</p> <p><b>Class Reader:</b> War Horse</p> <p><b>Supporting Materials:</b> War poems Persuasive writing examples Balanced argument examples</p> <p><b>Writing Opportunities(*):</b> Persuasive writing Balanced arguments</p> <p><b>NC Grammar Skills Taught:</b> Subordinating conjunctions Colons and semi-colons Active and passive</p> <p><b>Poetry:</b> War poetry</p>	<p><b>Topic:</b> Living things and their habitats (Science)</p> <p><b>Guided Reading:</b> Holes</p> <p><b>Class Reader:</b> Holes</p> <p><b>Supporting Materials:</b> Clips from holes Diary and letter examples Poems</p> <p><b>Writing Opportunities (*):</b> Recount (Character from Holes) Informal letter (Stanley to parents)</p> <p><b>NC Grammar Skills Taught:</b> First person Tense Formal and informal writing</p> <p><b>Poetry:</b> Poetry linking to topic focusing on: Metaphor Simile</p> <p><b>Curriculum Links:</b></p>	<p><b>Topic:</b> Peasants, Princes, Pestilence (History)</p> <p><b>Guided Reading:</b> A knight's handbook</p> <p><b>Class Reader:</b> A Darkness of Dragons</p> <p><b>Supporting Materials:</b> Passages of text Hot seating of knight/prince/peasants Video clips to support Non-chronological examples</p> <p><b>Writing Opportunities(*):</b> Poetry Non-chronological report</p> <p><b>NC Grammar Skills Taught:</b> Formal writing Active and passive Synonyms and antonyms</p> <p><b>Poetry:</b> Historical poem linked to Peasants and Princes - Comparing the class of both - poor vs rich</p>

	<p>door - creative poetry using repetition</p> <p><b>Curriculum Links:</b> Portsmouth as an Island - Local community and Geographical links</p>	<p>Christmas performance poetry (rhyming couplets)</p> <p><b>Curriculum Links:</b> Mummification instructions</p>	<p><b>Poetry:</b> War poetry - soldier's perspective following on from diary entry</p> <p><b>Curriculum Links:</b> Possible trip to D-Day museum to look at War Poetry</p>	<p><b>Curriculum Links:</b> Possible trip to D-Day museum to look at War Poetry - Historical links</p>	<p>Poetry about living things , using nature and the senses around us - Science links</p>	<p>Use of personification</p> <p><b>Curriculum Links:</b> Poverty in today's society and the classes - homelessness PSHE links</p>
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