

Year 4 Spelling Curriculum - Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4	<p>Revisit</p> <p>Strategies at the point of writing: Have a go</p> <p>Rare GPCs</p> <p>Revise:</p> <ul style="list-style-type: none"> The /ei/ sound spelt 'ei', 'eigh', or 'ey' The /f/ sound spelt 'ch' The /ʌ/ sound spelt 'ou' (all from Year 3) <p>Word endings:</p> <p>Words ending /ure/ (treasure, measure)</p> <p>Prefixes and Suffixes</p> <ul style="list-style-type: none"> Prefixes 'in-', 'il-', 'im-' and 'ir-' Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-en', '-er', '-ed') 	<p>Homophones</p> <p>peace/piece, main/mane, fair/fare</p> <p>Apostrophe</p> <p>Possessive apostrophe with singular proper nouns (Cyprus's population)</p> <p>Proofreading</p> <p>Teach proofreading strategies</p> <p>Learning and Practising spellings</p> <p>Pupils:</p> <ul style="list-style-type: none"> Learn selected words taught in new knowledge this term. Learn words from the Years 3 and 4 word list. (Suggest an average of 5 or 6 words each term.) Learn words from personal lists. 	<p>Revisit</p> <p>Year 3 rare GPCs</p> <p>Rare GPCs</p> <p>The /g/ sound spelt 'gu'</p> <p>Word endings</p> <p>Words ending /tʃə/ spelt 'ture' (creature, furniture)</p> <p>Endings that sound like /ʃən/, spelt '-tion', '-sion', '-ssion', '-cian' (invention, comprehension, expression, magician)</p> <p>Prefixes and Suffixes Prefixes 'anti-' and 'inter-' Suffix '-ation'</p>	<p>Homophones</p> <p>scene/seen, male/mail, bawl/ball</p> <p>Apostrophe</p> <p>Revise contractions from Year 2 Possessive apostrophe with plurals</p> <p>Proofreading</p> <p>Model how to use various strategies in proof-reading, including using a dictionary.</p> <p>Learning and Practising spellings</p> <p>Pupils:</p> <ul style="list-style-type: none"> Learn selected words taught in new knowledge this term. Learn words from the Years 3 and 4 word list. (Suggest an average of 5 or 6 words each term.) Learn words from personal lists. 	<p>Revisit</p> <p>Prefixes from Year 3: 'un-', 'dis-', 'in-', 're-', 'sub-', 'inter-', 'super-', 'anti-', 'auto-'. Focus where needed.</p> <p>Rare GPCs</p> <p>Words with the /s/ sound spelt 'sc' (Latin in origin)</p> <p>Word endings</p> <p>Endings that sound like /ʒən/ spelt '-sion' (division, confusion)</p> <p>Prefixes and Suffixes</p> <p>Suffix '-ly'. Teach the exceptions, for example 'Y' changed to 'i', 'le' ending changed to 'ly', 'ic' ending changed to '-ally' Suffix '-ous' (poisonous, outrageous)</p>	<p>Homophones</p> <p>whether/weather, who's/whose, missed/mist, medal/meddle, team/teem</p> <p>Apostrophe</p> <p>Apostrophe for possession, including singular and plural Revise contractions from Year 2 and plural apostrophe rules</p> <p>Proofreading</p> <p>Check writing for misspelt words that are on the Years 3 and 4 word list.</p> <p>Learning and Practising spellings</p> <p>Pupils:</p> <ul style="list-style-type: none"> Learn selected words taught in new knowledge this term. Learn words from the Years 3 and 4 word list. (Suggest an average of 5 or 6 words each term.) Learn words from personal lists.