

Year 6 Spelling Curriculum - Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 6	<p>Revisit</p> <p>Strategies at the point of writing: Have a go Words ending '-able/ably', '-ible/ibly'</p> <p>Rare GPCs</p> <p>Revise words with the /i:/ sound spelt 'ei' after 'c'.</p> <p>Prefixes and Suffixes</p> <p>Adding suffixes beginning with vowel letters to words ending in '-fer'.</p> <p>Word endings</p> <p>Endings that sound like /ous/ spelt '-cious' or '-tious' (<i>precious, ambitious</i>)</p>	<p>Proofreading</p> <p>Proofreading in smaller chunks - sentences and paragraphs.</p> <p>Learning and Practising spellings</p> <p>Pupils:</p> <ul style="list-style-type: none"> Learn selected words taught in new knowledge this term. Learn words from the Years 5 and 6 word list. (Suggest an average of 7 words each term.) Learn words from personal lists. 	<p>Revisit</p> <p>Words containing the letter string '-ough'</p> <p>Prefixes and Suffixes</p> <p>Generating words from prefixes and suffixes</p> <p>Word endings</p> <p>The /jəl/ sound, words ending 'tial' and 'cial' (<i>official, special, artificial, partial, confidential, essential</i>)</p>	<p>Homophones</p> <p><i>compliment/compliment, desert/dessert, principal/principle, profit/prophet, stationery/stationary</i></p> <p>All homophones from KS2</p> <p>Proofreading</p> <p>Proofreading someone else's writing. Note down strategies that help in spelling journals</p> <p>Learning and Practising spellings</p> <p>Pupils:</p> <ul style="list-style-type: none"> Learn selected words taught in new knowledge this term. Learn words from the Years 5 and 6 word list. (Suggest an average of 7 words each term.) Learn words from personal lists. 	<p>Revisit</p> <p>Spelling strategies at the point of writing</p> <p>Rare GPCs</p> <p>Revise words with rare GPCs from the Years 5 and 6 word list (<i>bruise, guarantee, queue, immediately, vehicle, yacht</i>)</p> <p>Word endings</p> <p>Words ending in '-ant', '-ance'/'-ancy', '-ent', '-ence'/'-ency'</p>	<p>Homophones and near homophones</p> <p><i>draft/draught, dissent/descent, precede/proceed, wary/weary</i></p> <p>Proofreading</p> <p>Embedding proofreading strategies when reviewing own writing independently.</p> <p>Learning and Practising spellings</p> <p>Pupils:</p> <ul style="list-style-type: none"> Learn selected words taught in new knowledge this term. Learn words from the Years 5 and 6 word list. (Suggest an average of 7 words each term.) Learn words from personal lists Root words and meanings