


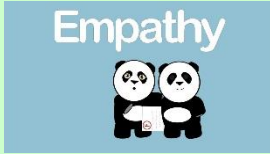







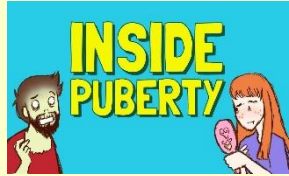
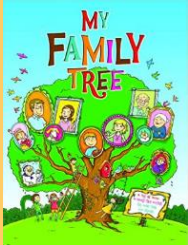

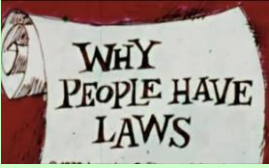







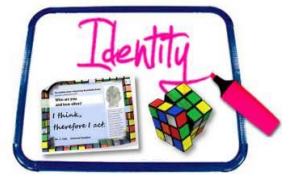


# PSHE Curriculum - Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Unit: Relationships: - Friendships - Collaborative working 	Unit: Health and wellbeing - A balanced lifestyle - Keeping safe 	Unit: Living In The Wider World - Rules and laws - Being part of a community 	Unit: Relationships - Feelings and empathy - Valuing difference - Recognising bullying 	Unit: Living In The wider World - People and customs - Human rights - Role of money and enterprise 	Unit: Health and wellbeing - Describing feelings - Managing risk - Puberty 
Year 4	Unit: Relationships - Family and friendships - Solving conflict - Physical contact 	Unit: Health and wellbeing - Keeping safe including online - Changes and feelings 	Unit: Living In The Wider World - Rules and laws including UNICEF rights of the child - Anti-social behaviour 	Unit: Relationships - Emotions - Identity and discrimination - Managing dares 	Unit: Living In The wider World - Difference and diversity - Managing money - Care for the global environment 	Unit: Health and wellbeing - Making good choices - Drugs - Changes at puberty - Personal strengths 

<p><b>Year 5</b></p>	<p>Unit: Relationships: Healthy and unhealthy</p> <ul style="list-style-type: none"> <li>- Compromise and negotiation.</li> <li>- Privacy</li> </ul> 	<p>Unit: Health and wellbeing</p> <ul style="list-style-type: none"> <li>-Personal safety, including sharing images in the media</li> <li>-Dealing with risks and complex emotions</li> </ul> 	<p>Unit: Living In The Wider World</p> <ul style="list-style-type: none"> <li>-Law making and changing.</li> <li>-People and customs</li> <li>-Dealing with conflict</li> </ul> 	<p>Unit: Relationships</p> <ul style="list-style-type: none"> <li>-Dealing with emotions</li> <li>-Discrimination including bullying and stereotypes</li> <li>-Confidentiality</li> </ul> 	<p>Unit: Living In The wider World</p> <ul style="list-style-type: none"> <li>-Identity including ethnic and religious</li> <li>- The role of finances in life.</li> <li>- Media and social media</li> </ul> 	<p>Unit: Health and wellbeing</p> <ul style="list-style-type: none"> <li>-Physical and mental health</li> <li>- Making informed choices</li> <li>-Aspirations</li> <li>-Puberty</li> </ul> 
<p><b>Year 6</b></p>	<p>Unit: Relationships:</p> <ul style="list-style-type: none"> <li>- Loving, committed relationships</li> <li>- Physical boundaries</li> <li>- Privacy</li> </ul> 	<p>Unit: Health and wellbeing</p> <ul style="list-style-type: none"> <li>-Personal safety (including physical), independence and responsibility.</li> <li>-managing risk and peer pressure</li> </ul> 	<p>Unit: Living In The Wider World</p> <ul style="list-style-type: none"> <li>-British law (democracy)</li> <li>- Illegal practices, human rights and cultures</li> </ul> 	<p>Unit: Relationships</p> <ul style="list-style-type: none"> <li>-When to break a confidence</li> <li>-Challenging discrimination</li> <li>-Managing dares</li> </ul> 	<p>Unit: Living In The wider World</p> <ul style="list-style-type: none"> <li>-Resource allocation and community</li> <li>-Diversity and identity</li> <li>- Entrepreneurs</li> </ul> 	<p>Unit: Health and wellbeing</p> <ul style="list-style-type: none"> <li>-Physical and mental health</li> <li>- Effects of media</li> <li>- Aspirations</li> <li>- Puberty/Human reproduction</li> </ul> 