



Relationships and Sex Education (RSE) Policy Parent Consultation Feedback

I would like to take this opportunity to thank those of you that took part in the RSE parent consultation questionnaire. It was lovely to read such positive feedback about our teaching of PSHE and RSE. Your responses were very helpful to us and have enabled us to finalise our RSE policy, which is now on our website under PSHE. Below, you will find feedback to your responses for each question.

Question 1

What are your thoughts on our current curriculum for RSE and personal, social, health and economic education?

- Your responses all suggest that you are happy with our current delivery of this curriculum but that having separate groups of boys and girls or selected peer groups may be more comfortable for the children. Although there is no specific guidance that state this should be the case, this is something we can address as a school to create the post positive experience for the children. When teaching RSE lessons, there is always a questions box in the classroom so children can pose questions of they are not comfortable asking questions out loud and can then get a personal response from the class teacher.

Question 2

Do you think this curriculum meets your child's needs?

- A majority of you felt this was the case. There was the suggestion that more emphasis is placed on supporting children with special educational needs. This is on our policy and is something that is under constant review in our everyday teaching. If you have any concerns, please contact your child's teacher as your first port of call. With the overview and policy on- line now, it will be easier for you to see what your child is learning in RSE and termly newsletters will also tell you. If it is a particularly sensitive topic, letters will be sent home too, informing you of what is being taught and when.

Question 3

What do we do well?

- Your responses were varied here but these are the main points: we communicate with you well; we have a good coverage of topics; we emphasise the importance of

happiness and family; we make the children feel safe and treat them maturely and that we cover relevant topics for the age of the children. It is not always possible to send home examples of work done in this subject as often the lessons are discussion based and these are not necessarily recorded in any way by the children. Your child's teacher can always provide you with the questions being discussed if you would like them when you know specific subjects are being delivered.

Question 4

What could we do better?

- Most responses suggest that you think our RSE is ok but have suggested some broader subject areas we could teach. However, as a primary school, we have guidance about what we should teach and some of the topics suggested such as HIV and AIDS are KS3 topics, so while we touch on keeping safe in relationships both physically and mentally, this is not an area that is deemed appropriate for general KS2 teaching.

Question 5

Is there anything we're not covering that you think we need to address?

- The areas you suggested we could cover that are not being covered such as gender and same sex relationships, negative peer relationships, drugs and a greater link to Christianity are all being addressed across the four-year curriculum and our RE curriculum, but as our world changes so too will our curriculum in response to this, which is why currently we have a greater emphasis on mental health and wellbeing. Individual learning and adaptations to the delivery of lessons take place when a child needs that level of intervention and support.

Question 6

Is there something we could cover more of/less of?

- One area that was suggested that we should cover more is the use of sexually explicit language and what the ramifications of this can be on individuals. As a staff we have all just undertaken training on this in a training course about peer-on-peer abuse. It is something that will be incorporated into our lessons. A further area of concern was that we teach children about being safe on-line. This is done frequently through both our PSHE and computing curriculum as well as involving the children in nationwide events such as Internet Safety Day and government initiatives like being 'Internet Legends'.

Question 7

What do you think about the way we currently deliver RSE to pupils?

- Most responses suggest you are happy with the way we are teaching RSE to the children but with the concern we are teaching too much. It is a full curriculum and one that has been suggested by Portsmouth City Council as it meets the needs of our city. We do try and group themes together so that the children are not overwhelmed and also we do a lot of discussion based lessons which enables all children to participate as much or as little as they feel able to.

Question 8

As a parent/Carer, do you feel like you need more information or guidance on specific topics?

- As a school, we try and give you the most up to date information about what your child will be learning, but please use the PSHE overview that is on our website and also look at newsletters as this will tell you what your child will be covering in each topic. Again, if you have any questions, please consult your child's teacher.

Question 9

As a parent/Carer, how can we best inform you of what is being taught?

- You have indicated that we send you emails or Marvellous Me alerts to inform you about what is being taught. In addition to this, please use the school website.

If you would like to see the full results of the survey, please click the link below (summary of responses). Once again, thank you for the time you took to complete this. If you have any questions or concerns, please feel free to contact the school.

Miss Bushell

Click this link: [Summary of responses](#)