

PUPIL COVID-19 CATCH-UP STRATEGY STATEMENT

STAMSHAW JUNIOR SCHOOL



SCHOOL OVERVIEW

Metric	Data
School name	Stamshaw Junior School
Pupils in school	225
Proportion of disadvantaged pupils	42%
Proportion of vulnerable pupils	TBC
Catch-up premium funding	£18K
Publish date	October 2020
Review date	May 2021
Statement authorised by	LGB
Catch-up premium lead	Rob Jones
Governor lead	TBD

TEACHER ASSESSMENT AT MARCH 2020

Measure (based on March 2020)	Reading	Writing	Maths
Current Y2			
Working at ARE			
Working at GDS			
Current Year 3			
Meeting expected standard at KS1	NA	NA	NA
Achieving high standard at KS1	NA	NA	NA
Current Year 4 (based on March 2020)			
Working at ARE	57%	55%	61%
Working at GDS	12%	10%	14%
Current Year 5 (based on March 2020)			

Working at ARE	63%	56%	55%
Working at GDS	20%	11%	17%
Current Year 6 (based on March 2020)			
Working at ARE	61%	53%	62%
Working at GDS	11%	6%	13%

OVERVIEW OF DISADVANTAGED AND VULNERABLE PUPIL CATCH-UP NEEDS

Measure	Comment
	Assessment of starting points for all children will take place in Reading, Writing and Maths. This will allow us to quickly identify any gaps that need filling. Assessments will lead to identifying which subject areas will need to take priority, although the main emphasis will remain on Reading, Writing and Maths
Reading	<ul style="list-style-type: none"> • Quality whole class 1st teaching • Phonics catch up in year 3 using No Nonsense Phonics in small intervention groups • Dyslexia Gold spelling & reading programme for identified children. • Extra daily reading. • Using the library effectively whilst following the guidance. • Bug Club to support reading.
Writing	<ul style="list-style-type: none"> • Quality whole class 1st teaching • CHAT – writing conferencing developed by the school. See details.
Maths	<ul style="list-style-type: none"> • Quality whole class 1st teaching • Third Space Maths 1:1 Tuition of for year 5 children. • Times Tables Rockstars to improve times tables • Power Maths & White Rose to continue.

SCHOOL'S CATCH-UP PRIORITIES

Priority	Target	Target date
Quality First Teaching	For all Teaching & Learning across all classrooms to be at least good	Ongoing
Reading	For outcomes to be at least where they were as of March 2020	End of July 2021
Writing	For outcomes to be at least where they were as of March 2020	End of July 2021
Maths	For outcomes to be at least where they were as of March 2020	End of July 2021

CATCH-UP PLAN

Priority	Activity	Projected Spend
Priority 1	Writing conferences known as CHAT to be completed fortnightly focusing on small groups of disadvantaged children. See EEF Toolkit.	£3000
Priority 2	Phonics Intervention catch up in Year 3 using No Nonsense Phonics	£300
Priority 3	Reading Catch using Bug Club & Dyslexia Gold	£849 + £799
Priority 4	Quality Subject Leadership release time, particularly in English and Maths, to support teaching & learning for high quality first teaching, including quality interventions – cost for a Cover Supervisor.	£9000
Priority 5	One to One tutoring delivered by Third Space Maths for the summer term 2021.	£2000
Total spend		£15,948

MANAGING RISK

Priority	Challenge	Mitigating action
1	Teachers unable to complete fortnightly CHAT due to cover and space issues	TAs and CS to cover teachers with planned in activities which enable TAs & CS to facilitate. Teachers to complete CHAT just outside the room
2	Support Staff need training and support for delivery.	Training and support to be delivered by English Lead and track progress.
4	Subjects leaders not being allocated quality time.	An additional Cover Supervisor has been appointed to ensure release time is available.

5	Graduate allocated is not having an impact	Ensure we get to interview/select the graduate beforehand.
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REVIEW: END OF YEAR REVIEW OF IMPACT

Aim	Outcome
For outcomes to be at least where they were as of March 2020 in R, W & M by end of January 2020	
For all Teaching & Learning across all classrooms to be at least good	
One to One tutoring delivered by Teach First to have additional positive impact.	