

Stamshaw Junior School - English Curriculum - Long Term Overview - Year 4

Text Types - Narrative - Instructions - Recounts - Persuasion - Explanation - Discussion - Information Report

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4	<p>Topic: Potions</p> <p>Text Types Covered: Recounts Narrative Information Report</p> <p>Class Reader: Doctor Proctor Fart Powder Romeo and Juliet</p> <p>Supporting Materials: History of Anaesthesia Robert Liston Surgery recount Magic spells</p> <p>Writing Opportunities(*): Letter to Mrs Cooper Letter to Dr Jones* Character description Dialogue between two characters Alternative ending to Romeo and Juliet*</p> <p>NC Grammar Skills Taught: Subordinating and coordinating conjunctions Prepositions</p>	<p>Topic: Traders and Raiders</p> <p>Text Types Covered: Recounts Narrative</p> <p>Class Reader: Killing Ground</p> <p>Supporting Materials: Butser in school trip Monk diary entry</p> <p>Writing Opportunities(*): Diary as Seth Diary as a monk Trip recount * Setting description of Moors Setting description of Saxon Village *</p> <p>NC Grammar Skills Taught: Use of paragraphs Expanded noun phrases Conjunctions Adverbs and adverbials</p> <p>Poetry:</p>	<p>Topic: Mountains and Rivers</p> <p>Text Types Covered: Narrative Persuasion Recount Information Report</p> <p>Class Reader: Raging Rivers A River</p> <p>Supporting Materials: The River River Story Non-Fiction - Rivers and Mountains</p> <p>Writing Opportunities(*): Trip Recount to a river* Persuasive leaflet to visit the river Setting description of a fantasy river*</p> <p>NC Grammar Skills Taught: Ous suffix Direct Speech Adverbs and Adverbials</p>	<p>Topic: The Rainforest</p> <p>Text Types Covered: Instructions Explanation Information Report Narrative</p> <p>Class Reader: The Great Kapok Tree</p> <p>Supporting Materials: Non-fiction - Animals/rainforests/plants The Explorer</p> <p>Writing Opportunities(*): Fact file on rainforest animals* Survival guide Persuasive letter about climate* Setting description Adventure story*</p> <p>NC Grammar Skills Taught: Expanded noun phrases Use of paragraphs</p> <p>Poetry:</p>	<p>Topic: Blue Abyss</p> <p>Text Types Covered: Narrative Recount Information Report Persuasion</p> <p>Class Reader: 20,000 leagues under the sea</p> <p>Supporting Materials: Biographies Tourism leaflets Treasure Island</p> <p>Writing Opportunities (*): Famous explorer biography* Topical stimulus Persuasive letter about climate Persuasive letters about tourism* Dilemma Story Dilemma Story innovate*</p> <p>NC Grammar Skills Taught: Use of paragraphs Adverbs and Adverbials</p>	<p>Topic: 1066</p> <p>Text Types Covered: Narrative - Play scripts Information Report</p> <p>Class Reader: I Was There- 1066</p> <p>Supporting Materials: Guide books Viking Boy</p> <p>Writing Opportunities(*): Guide book for 1066* Play script of a scene* Diary writing Questions for Harold Godwinson Job descriptions Letter writing</p> <p>NC Grammar Skills Taught: First person perspective Conjunctions Adverbs and adverbials Prepositions</p> <p>Poetry: Story poems Kennings</p> <p>Curriculum Links:</p>

<p>Punctuating speech Expanded noun phrases Fronted adverbials for time, place and manner</p> <p>Poetry: Rhyming poetry - Magic spells</p> <p>Curriculum Links: Art, History, Science</p>	<p>Story/Epic poetry Curriculum Links: DT, History, Geography</p>	<p>Homophones Present perfect tense Apostrophes</p> <p>Poetry: Acrostic snow poems</p> <p>Curriculum Links: DT, Geography, Science</p>	<p>Simile poetry/ Haikus</p> <p>Curriculum Links: Science, Geography</p>	<p>Conjunctions</p> <p>Poetry: Ocean animal poetry - Riddles</p> <p>Curriculum Links: Geography, Science</p>	<p>Art, History</p>
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