

Stamshaw Junior School - English Curriculum - Long Term Overview - Year 3

Text Types - Narrative - Instructions - Recounts - Persuasion - Explanation - Discussion - Information Report

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Year 3 | <p>Stunning Stamshaw</p> <p>Text Types Covered: Recounts and character description</p> <p>Class Reader: Evie and the Animals - Matt Haig</p> <p>Supporting Materials: Run Wild Variety of Animal Poems Non-fiction titles - Deadly 60</p> <p>Writing Opportunities (*): Simile Poems Personal recount of 'Birds of Prey' visit. Description of an exotic bird * Character description based on 'Evie and the Animals' Unaided character description* Dialogue between two characters</p> | <p>Tribal Tales</p> <p>Text Types Covered: Narrative - Adventure Stories and Explanation Texts</p> <p>Class Reader: Stig of the Dump - Clive King</p> <p>Supporting Materials:</p> <p>Writing Opportunities (*): Insult Poems Creating suspense Adventure stories - portal to another era of history Unaided portal story Explanation of their own choice Explanation of Stone Age life*</p> <p>NC Grammar Skills Taught: Using paragraphs Subordinate conjunctions Adverbs and adverbials</p> | <p>Heroes</p> <p>Text Types Covered: Biographies, Non-Chronological Report, Narrative - Fairy Tales</p> <p>Class Reader: Long Walk To Freedom - Nelson Mandela</p> <p>Supporting Materials: Other biographies of Nelson Mandela, Rosa Parks, Emmeline Pankhurst and Marcus Rashford</p> <p>Writing Opportunities (*): Modern Versions of Fairy Tales Modern version of Cinderella* Information Report on Nelson Mandela Information Report on a chosen historical hero*</p> <p>NC Grammar Skills Taught:</p> | <p>Rotten Romans</p> <p>Text Types Covered: Narrative - character description Present Perfect Tense Poetry</p> <p>Class Reader: Escape from Pompeii - Christina Balit</p> <p>Supporting Materials: Other titles by the same author Romans' topic books</p> <p>Writing Opportunities (*):</p> <p>NC Grammar Skills Taught: Sentence level focus - using subordinate conjunctions Recognising Clauses Expanded noun phrases Adverbs and adverbial phrases Present Perfect Tense</p> | <p>Fiery Earth</p> <p>Text Types Covered: Narrative - First Person Stories, Newspaper Reports</p> <p>Class Reader: The Firework Maker's Daughter - Philip Pullman</p> <p>Supporting Materials: Various non-fiction titles - Earthquakes, Volcanoes, Natural Disasters. Other titles by Philip Pullman</p> <p>Writing Opportunities (*): A child's narrative account of an Earthquake The day of the explosion - The Pompeii Story Own version of Firework Maker's Daughter</p> <p>NC Grammar Skills Taught: Adverbials Paragraphing Expanded noun phrases Prepositions</p> | <p>Bella Italia</p> <p>Text Types Covered: Narrative - story openings Explanation Texts</p> <p>Class Reader: The Iron Man - Ted Hughes</p> <p>Supporting Materials: The Iron Woman - Ted Hughes</p> <p>Writing Opportunities (*): Explanation - How the Iron Man catches his prey. How to trap the Stamshaw mouse* Iron Man openings - focussing on setting Discussion - Were the people right to try and capture the Iron Man. Unaided discussion - topical stimuli - looking at the news</p> <p>NC Grammar Skills Taught: Subordinating and coordinating conjunctions</p> |

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| | <p>NC Grammar Skills Taught:</p> <p>Subordinate and coordinate conjunctions Punctuating speech Expanded noun phrases Adverbials for time</p> <p>Poetry: Simile poems - using similes to describe predators</p> <p>Curriculum Links: Science, Art</p> | <p>Noun phrases</p> <p>Poetry: Insult Poems in the style of a Celtic Baird</p> <p>Curriculum Links: Topic, Art</p> | <p>Paragraphing - organising ideas around a theme Punctuating direct speech Present Perfect Tense Adverbial phrases Fronted adverbials</p> <p>Poetry: Riddles - writing riddles about our favourite heroes.</p> <p>Curriculum Links: History, PSHE</p> | <p>Poetry: 'I have...' - Poems written in the Present Perfect Tense</p> <p>Curriculum Links: History - Romans</p> | <p>Poetry: Volcano and Natural Disaster Poems - Performance Poetry and Poetry Slam</p> <p>Curriculum Links: Geography, Science</p> | <p>Prepositions Adverbials including time phrases Specific noun choices</p> <p>Poetry: Molten, Hot and Fiery - list poems including publishing in metallic pens</p> <p>Curriculum Links: DT, Art, History</p> |
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* = unaided write