

Stamshaw Junior School - English Curriculum - Long Term Overview - Year 4

Text Types - Narrative - Instructions - Recounts - Persuasion - Explanation - Discussion - Information Report

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Year 4 | <p>Potions</p> <p>Text Types Covered: Recounts Narrative Information Report</p> <p>Class Reader: Romeo and Juliet</p> <p>Supporting Materials: History of Anaesthesia Robert Liston Surgery recount Magic spells Doctor Proctor Fart Powder</p> <p>Writing Opportunities(*): Letter to Mrs Cooper Letter to Dr Jones* Character description Dialogue between two characters Alternative ending to Romeo and Juliet*</p> <p>NC Grammar Skills Taught: Subordinating and coordinating conjunctions</p> | <p>Trader and Invaders</p> <p>Text Types Covered: Recounts Narrative</p> <p>Class Reader: Killing Ground</p> <p>Supporting Materials: Butser in school trip Monk diary entry</p> <p>Writing Opportunities(*): Diary as Seth Diary as a monk Trip recount * Setting description of Moors Setting description of Saxon Village *</p> <p>NC Grammar Skills Taught: Use of paragraphs Expanded noun phrases Conjunctions Adverbs and adverbials</p> <p>Poetry: Story/Epic poetry</p> | <p>Rainforest</p> <p>Text Types Covered: Instructions Explanation Information Report Narrative</p> <p>Class Reader: The Explorer</p> <p>Supporting Materials: The Great Kapok Tree Non-fiction - Animals/rainforests/plants The Explorer</p> <p>Writing Opportunities(*): Fact file on rainforest animals* Survival guide Persuasive letter about climate* Setting description Adventure story*</p> <p>NC Grammar Skills Taught: Expanded noun phrases</p> | <p>Blue Abyss</p> <p>Text Types Covered: Narrative Recount Information Report Persuasion</p> <p>Class Reader: 20,000 leagues under the sea</p> <p>Supporting Materials: Biographies Tourism leaflets Treasure Island</p> <p>Writing Opportunities (*): Famous explorer biography* Topical stimulus Persuasive letter about climate Persuasive letters about tourism* Dilemma Story Dilemma Story innovate*</p> <p>NC Grammar Skills Taught: Use of paragraphs Adverbs and Adverbials</p> | <p>Mountains and Rivers</p> <p>Text Types Covered: Narrative Persuasion Recount Information Report</p> <p>Class Reader: Raging Rivers A River</p> <p>Supporting Materials: The River River Story Non-Fiction - Rivers and Mountains</p> <p>Writing Opportunities(*): Trip Recount to a river* Persuasive leaflet to visit the river Setting description of a fantasy river*</p> <p>NC Grammar Skills Taught: Ous suffix Direct Speech Adverbs and Adverbials Homophones Present perfect tense</p> | <p>1066</p> <p>Text Types Covered: Narrative - Play scripts Information Report</p> <p>Class Reader: I Was There- 1066</p> <p>Supporting Materials: Guide books Viking Boy</p> <p>Writing Opportunities(*): Guide book for 1066* Play script of a scene* Diary writing Questions for Harold Godwinson Job descriptions Letter writing</p> <p>NC Grammar Skills Taught: First person perspective Conjunctions Adverbs and adverbials Prepositions</p> <p>Poetry: Story poems Kennings</p> <p>Curriculum Links:</p> |

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| | Prepositions Punctuating speech Expanded noun phrases Fronted adverbials for time, place and manner Poetry: Rhyming poetry - Magic spells Curriculum Links: Art, History, Science | Curriculum Links: DT, History, Geography | Use of paragraphs Poetry: Simile poetry/ Haikus Curriculum Links: Science, Geography | Conjunctions Poetry: Ocean animal poetry - Riddles Curriculum Links: Geography, Science | Apostrophes Poetry: Acrostic snow poems Curriculum Links: DT, Geography, Science | Art, History |
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* = unaided write