

Stamshaw Junior School - English Curriculum - Long Term Overview - Year 5

Text Types - Narrative - Instructions - Recounts - Persuasion - Explanation - Discussion - Information Report

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	What's behind the Wardrobe? Guided Reading: The Lion, The Witch and The Wardrobe. Class Reader: The Lion, The Witch and The Wardrobe. Supporting Materials: Examples of biographies Clip of man falling into black-hole Writing Opportunities(*): Biography Narrative (continuation of given scenario) NC Grammar Skills Taught: Word classes Sentence types First, second, third person Poetry: What lays behind the wardrobe	Mummies and Curses Guided Reading Kensuke's Kingdom Class Reader: Skellig Supporting Materials: Examples of instructions Image of setting Video of girl running Writing Opportunities(*): Setting description Instruction writing NC Grammar Skills Taught: Sentence types Word classes Conjunctions Relative clauses Imperative verbs Poetry: Speech and language: Recording of 'Egyptian God Documentary' - short clip	The Final Frontier Guided Reading War Horse Class Reader: War Horse Supporting Materials: War Horse clips Examples of diaries Examples of newspaper reports Writing Opportunities(*): Direct Speech (War) Balanced Argument Diary entry (perspective of war from animal's point of view) NC Grammar Skills Taught: Speech punctuation Punctuation for parenthesis Tense Person Formal/informal	Graffiti - Vandalism or Street Art? Guided Reading: War Horse Class Reader: War Horse Supporting Materials: War poems Persuasive writing examples Balanced argument examples Writing Opportunities(*): Persuasive writing Mini Saga Newspaper Report NC Grammar Skills Taught: Subordinating conjunctions Colons and semi-colons Poetry: War poetry Curriculum Links:	Taste of Tobago Guided Reading: Holes Class Reader: Holes Supporting Materials: Clips from holes Diary and letter examples Poems Writing Opportunities (*): Recount (Character from Holes) Informal letter (Stanley to parents) Persuasive Writing linked to Topic NC Grammar Skills Taught: First person Tense Formal and informal writing Active and passive Poetry: Poetry linking to topic focusing on: Metaphor	Fleas and Rats Guided Reading: Holes Class Reader: Holes Supporting Materials: Passages of text Hot seating of knight/prince/peasants Video clips to support Non-chronological examples Writing Opportunities(*): Poetry Non-chronological report Formal letter Setting description linked to Autumn 1 - children improve their first independent piece NC Grammar Skills Taught: Formal writing Active and passive Synonyms and antonyms Poetry:

	door - creative poetry using repetition Curriculum Links: Portsmouth as an Island - Local community and Geographical links	Christmas performance poetry (rhyming couplets) Curriculum Links: Mummification instructions in History	Poetry: War poetry - soldier's perspective following on from diary entry Curriculum Links: Possible trip to D-Day museum to look at War Poetry	Geography - Local walk trip - finding graffiti	Simile Curriculum Links: Writing in Design Technology - making food from Trinidad and Tobago	Historical poem linked to Peasants and Princes - Comparing the class of both - poor vs rich Use of personification Curriculum Links: Poverty in today's society and the classes - homelessness PSHE links
--	---	--	---	--	---	---

* = unaided write