

## **PE AND SPORT PREMIUM EVALUATION: Stamshaw Junior School 21-22**

Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£1805.04
How much (if any) did you carry over from this total fund into 2021/22?	£7818.70
Total amount allocated for 2021/22	£18240
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18240

## **Swimming Data**

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue, evenif they do not fully meet the first two requirements of the NC programme of study	







What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2022. Please see note above	21%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	36%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	16%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<mark>Yes</mark> /No





## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £19,554	Date Updated: 31/7/22	
Objective	Activity	Impact	Cost
Develop, renew and expand resources for use in school	PE resources	Equal opportunities for all children to take part using high quality and differentiated resources. To have a better range of equipment for teaching PE	£3,000
Opportunities for children to compete in festivals and competitions. Staff improve their subject knowledge alongside specialists.	Sports School Partnership (Bronze Level)	CPD delivered to leader and staff. Children attended handball festival and engaged in a new sport.	£2,200
Allow children to be able to save their own life and encourage a healthy and active lifestyle	Swimming for KS2 (Year 5).	Year 5 received lessons and assessment showed how children had become more confident in water.	£1,500 / £84 per session
To provide all teaching staff with access to interactive planning and lessons. All staff able to teach PE effectively irrelevant of expertise.	PE Hub – Scheme of Work	Scheme being used and observed by leader Children report engagement and enjoyment of PE	£380

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Providing places and opportunities for children to	Transport and participation fess for competitions.	Private taxis used to transport children to venues.	£1,500
take part in outside of school competitions.		Competitions to take place next	
Children to gain experience of competitive sport		year, entry is confirmed.	
Allow children and adults to	Redo and refresh playground marking	A wider variety of activities at break,	£8374
use the outside space in cross- curricular learning and promote		lunch and after school.	
different games at playtimes		Children are more active outside and markings are used in PE lessons.	
Providing opportunities for children to experience a variety of sports and exercise in a structured, safe environment.	Trained coaches to deliver after school clubs		£2,600

Signed off by	
Head Teacher:	Rob Jones
Date:	31/07/22
Subject Leader:	Dan Barrand





Date:	31/7/22
Governor:	Sherri Bailey
Date:	31.07.22





