

English

In English, children will be learning how to write diary entries from a character's perspective. They will learn how to punctuate speech within their writing and show dialogue when writing conversations between characters. In guided reading, children will read 'War Horse' by Michael Morpurgo and continue to develop and improve their range of comprehension skills based on the book.



Graffiti - Art or Vandalism?

Maths

In maths, children will be revisiting multiplication and division and applying this skill to fluency, reasoning and problem solving questions.

Using their knowledge of multiplication and division, children will then look at different representations of fractions. This will include: fractions of shapes, fractions of amounts, adding and subtracting fractions and comparing and ordering fractions.

Computing

In ICT, the children will be developing their word processing skills which will include how to organise text for different purposes. They will then learn how to crop and rotate images for a specific effect. Children will also continue to develop their understanding of online safety when remote learning.

PE

In PE, 5AW will be swimming next half term. 5KW will be learning the skills to play volleyball.

Science

In science, children will be learning about living things and their habitats. They will describe the differences in the life cycles of a mammal, amphibian, insect and bird—exploring how metamorphosis works. They will then describe the life process of reproduction in some plants and animals.

Music

The focus in music next half term will be, 'How Does Music Improve Our World?' using Charanga to support the children's learning

RE

In RE, children explore 'Stewardship'. This is where the children learn the importance of looking after objects, property and living things.

Topic—Geography

Children will learn about local street art, incorporating geographical map work in to their work. This will include learning about grid referencing for local maps, and the wider world.

PSHE

Children will focus on living in the wider world. This includes health and wellbeing issues, law making, dealing with conflict, and anti-social behaviour.

Spanish

We will be learning how to order in a café using Spanish. This will include revisiting prior learning of core vocabulary to build on conversation.

Exploring beyond our local area, the children will begin to identify physical and human geography characteristics of cities and countries around the world and make comparisons.

How you can help

Continue to complete homework opportunities outlined on page 2, as well as completing half termly homework projects.

YEAR 5 HOMEWORK PROJECT



Year 5 have produced some incredible homework project so far this year—keep up the great work!

This half term's theme will be, 'Graffiti'. Please research and explore an aspect of graffiti and submit your homework by **Tuesday 6th February 2024**. Please see suggested ideas below:

- Photograph and document local graffiti art work or murals
- Create a piece of graffiti style art work using different materials
- Use a computer program to make an art logo or tag design
- Research a well-known or unknown graffiti artist and write some facts about their inspiration

WEEKLY HOMEWORK

- Read regularly at home and complete your school reading record each time that you have read 3 read minimum. Reading record to be checked every Monday so please ensure they are in school on that day.
- Practice Times Tables—through Times Tables Rock Stars website - <https://play.ttrockstars.com/auth/school/student>
- Practice spellings regularly—please use spelling list below and remember, 'Practise makes permanent'
- Children have weekly maths/English homework sheets that are given out and returned each Monday.

SPRING 1 - HALF TERM SPELLING LIST

Please practise spellings each week. Children will be tested weekly in class.

communicate

competition

conscience

conscious

dictionary

equipped

curiosity

definite

harass

foreign