

### English

In guided reading, children will be exploring poetry, with a particular focus on the use of imagery as a stimulus. Children will be continuing to learn about news reports in English, and working collaboratively with their peers to write one of their own. After this, the children will be writing an alternative ending for a story from another culture, and sharing these with others to develop their speaking and listening.



### TOPIC: 'Taste of Tobago'

### Maths

In maths, children will begin the term exploring shape. This will focus on measuring angles, estimating angles and 3D shapes. Following this, they will learn about position and direction, looking at how to use coordinates correctly. Towards the end of the half term, the children will revisit decimals. This will include efficient strategies for adding and subtracting decimals up to two places.

### Computing

In ICT, the children will be learning about devices that can be used alongside computer equipment.

This will include devices such as cameras, printers, scanners, headphones, microphones and more.

Children will also independently create a scratch game.

### PE

In PE, the children will be practising a range of striking and fielding sports, including cricket and rounders. They will develop our strategic awareness.

### Music

The children will explore how music can change their lives, through a wide range of musical styles.

### Science

In Science, children will be learning about human life cycles. The children will start by learning about the life cycles of a variety of different living things. Children will then learn specifically about the stages of human life, including reproduction, gestation and changes and growth throughout different ages.

### RE

In RE, children will be learning about the Hindu belief of Sam-sara. Lessons will explore the Hindu belief that life is a cycle and that after death living beings are born again. This will be taught through an RE day.

### Geography

The focus for geography this half term will be to make comparisons between two different continents around the world: Europe and North/South America. They will look at Trinidad and Tobago, and learn about the geographical and cultural differences. The children will immerse themselves in the Caribbean culture, and use this to support their homework project, as well as in-class learning.

### PSHE

Children will explore 'living in the wider world'. This will focus on identity and diversity (including customs and ethnic and religious identity).

### Spanish

Children will be continuing to learn the core vocabulary and practise speaking and listening with partners.

### How you can help

Continue to complete homework opportunities outlined on page 2, as well as completing half termly homework projects.

## WEEKLY HOMEWORK

- Reading daily and completing the Reading Record — 3 times a week as a minimum expectation and signed by someone at home
- Practice Times Tables—through Times Tables Rock Stars website - <https://play.ttrockstars.com/auth/school/student>
- Practice spellings regularly—Spellings given out in class and please use spelling list below.
- Children can complete Accelerated Reader Quizzes based on the books that they read at home and in school

## HOMEWORK PROJECT

Year 5's homework project this half-term will be to create a **non-chronological report** (leaflet) all about Trinidad and Tobago. Previously, we have had some fantastic projects, but would like to remind all children that this is a 4-week homework project and should be worked on over this time, and reflect in the outcome.

Leaflets can include:

*Historical/famous people from Trinidad and Tobago*

*Geographical information, including landmark physical/human geography*

*Food and drink, originating or made in the country*

*Tourism and travel information*

*Culture of the country*

*Diagrams/pictures*



**Project due date: Tuesday 23rd May 2023**

## SUMMER 1 - HALF TERM SPELLING LIST

Please practise spellings each week. Children will be tested weekly in class.

*especially*

*exaggerate*

*hindrance*

*excellent*

*existence*

*explanation*

*familiar*

*amateur*

*frequently*

*government*